



# Newark Public Schools School Advisory Board **Superintendent's Report**

SAB Regular Public Meeting: November 26, 2013  
University High School

# In this Report:

- Program & Instruction: Updated Curricula
- Universal Enrollment System
- Family Leadership Institute
- Family Friendly School Snapshot Meetings

# District Priorities...

This is our **ultimate goal...**

## **Ensure all students graduate college-ready**

All students master academic, social, and emotional skills to succeed in college

...we will get there by dramatically **transforming teaching and learning...**

## **Develop effective professionals in every classroom**

All teachers are professionals who focus on what students learn rather than what they are taught

## **Cultivate transformational school leaders**

Principals maintain laser focus on college readiness for all students and have decision-making flexibility and accountability to drive results

...and creating the **enabling conditions** for this transformation to occur

## **Re-imagine NPS as a service-oriented team**

Central office exists to serve and support schools as the primary unit of change

## **Provide top tier school options for all students**

Every Newark school ensures that all students are on track to graduate college-ready

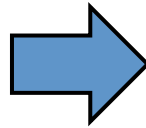
## **Engage and involve stakeholders to contribute to college readiness**

Families and communities recognize and advocate for great teaching and schools; families actively partner with schools to ensure their students are on the path to college readiness

# Priorities

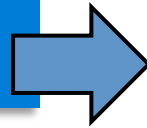
# Objectives

**Ensure all students graduate college-ready**



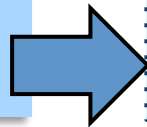
- College-going culture
- Common Core
- ACT
- Higher Education Partnerships
- Social and emotional learning
- Building college knowledge
- Technology

**Develop effective professionals in every classroom**



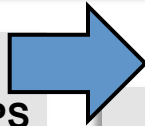
- Teacher pipeline
- Teacher teams/peer support
- Teacher evaluation
- Breakthrough contract

**Cultivate transformational school leaders**

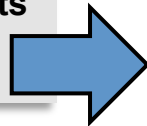


- Recruit and retain
- School-based progress reports
- Best-in-class training
- School-based budgeting
- Layer above school
- Breakthrough contract

**Re-imagine NPS as a service-oriented team**

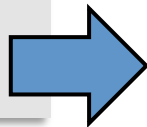


**Provide top tier school options for all students**



- Optimize resources
- Data and technical infrastructure
- Transform operations
- Restructure teams
- Core values
- Magnet Schools admission process
- Adolescent-focused programs
- Early Childhood Education programs
- Charters as Partner transformation – sharing training and promising practices
- School Turn Arounds

**Engage and involve stakeholders to contribute to college readiness**



- Performance data
- Gap between school and home
- Strategic partnerships
- High expectations for students, schools, and NPS

## Goals

- Provide NPS teachers and other staff with updated guidance in all curricular areas (developed 2010 or later)
- Increase access and transparency with the district's curricular guidance. (e.g., the Instructional Resource Center)
- Ensure QSAC review accurately assesses the district's curricular guidance
- Surface areas that we should address in the coming months (prior to the formal QSAC review in April)

# Program & Instruction: Updated Curricula

## Timeline

- October 15<sup>th</sup> & October 22<sup>nd</sup>: All Board members received access to the updated curricular documents for review
- November 6<sup>th</sup>: Special Program & Instruction Committee Meeting convened to review the documents
- November 15<sup>th</sup>: NPS submits Statement of Assurance for QSAC including a statement on updated curricula
- November 19<sup>th</sup>: Board Committee members report on recommendations related to the updated curricula to the full Board
- November 26<sup>th</sup>: Board votes on updated curricula

## Curricular Areas Reviewed

- Language Arts Literacy
- Math
- Science
- Social Studies
- Visual & Performing Arts
- Health & PE
- World Languages
- English-as-a-Second-Language
- Career & Technical Education
- Instructional Technology
- 21<sup>st</sup> Century Life & Careers

## Guiding Principles for Literacy & Math

- **Common Core Instructional Shifts for Math**
  - Building knowledge through content-rich non-fiction
  - Reading, writing, and speaking grounded in evidence from text, both literary and informational
  - Regular practice with complex text and its academic language
- **Common Core Instructional Shifts for Literacy**
  - Focus: concentrate strongly where the standards focus
  - Coherence: think across grades, and link to major topics
  - Rigor: in major topics, pursue conceptual understanding, procedural skill and fluency, and application



## **Projected Next Steps (after November)**

- Update areas that have not been addressed since 2010 and 2011
- Provide detailed, updated guidance across all content areas
- Ensure curricula fully addresses the substance and spirit of the Amistad Law
- Document and report on the instructional materials (e.g., texts) related to the updated curricular guidance
- Ensure all of the curricular guidance is presented and formatted clearly and consistently

# Universal Enrollment

Universal Enrollment is an easy, equitable, and transparent process. It builds on last year's centralized high school application process to create a system of choice for all families.

## 2013: Centralized High School Admissions

- Single application and single offer for all 9<sup>th</sup> grade seats in the District
- Over 3,000 students participated: 99% of NPS 8<sup>th</sup> graders
- 74% of students received one of their top 5 choices, compared to 27% who matched with a magnet school last year
- Parent feedback gathered in focus groups

## 2014: Citywide Universal Enrollment

<b>WHAT</b>	Single application Single timeline Single offer
<b>WHO</b>	All families in Newark All grades, pre-K through 12 District and charter schools
<b>HOW</b>	Students are matched to one school based on the choices they list on the application
<b>WHEN</b>	Application opens <b>January 6, 2014</b>
<b>WHY</b>	Ease: <i>One application, one timeline</i> Choice: <i>Families can rank any school</i> Equity: <i>Common standards for all schools</i>

# Universal Enrollment



## Equity

- All schools will be held to the common standard of equity for all students



## Access

- Students with the highest need will have some preference to attend a school of their choice, whether it is in their neighborhood or not



## Community

- Students who want to attend a school in their neighborhood will have a preference to do so



## Ease

- Families only have to manage one timeline and one application



## Choice

- The primary determinant of where students enroll in school should be the choice that they and their families make for which school can best meet their needs



## Transparency

- A well-understood set of rules and processes for all schools in Newark

# Family & Community Engagement



## Family Leadership Institute (F.L.I.)

### Goal

To provide access to quality district-level programming that will enhance the knowledge and skills of our families.

### Overview

- Newark Public Schools' Family Leadership Institute seeks to increase parental involvement and to provide resources and information to support families
- FLI upholds the vision where every family is an active partner in supporting their children's learning and academic achievements
- FLI consists of 7 pilot programs

## **Family Leadership Institute (F.L.I.)**

- Data Series
- Empowerment Series
- Teen Parent Empowerment Program
- Adult Education
- Early Childhood Family Academy
- Grandparent Series
- Fatherhood Initiative

# Family & Community Engagement



## Family Leadership Institute (F.L.I.) Part 1: Data Series

- Introduction to the Common Core
- School Snapshots & Family Friendly Walk-throughs
- Report Card 101 and the Parent Portal
- Making Sense of the NJASK and HSPA
- Planning for the ACT and SAT
- Preparing for the Future: An Intro to PARCC

# Family & Community Engagement

To date, the following schools have hosted their **Family Friendly School Snapshot** meetings:

## October

Miller St	Elliott	Wilson Ave	Newton
South St	Quitman	Horton	Barringer STEAM
Weequahic	West Side	Newark Voc	

## November

14 <sup>th</sup> Ave	13 <sup>th</sup> Ave	Franklin	Peshine
Sussex	Oliver	Mt. Vernon	Ridge St
Hawthorne	Girls Academy	Chancellor	Lincoln
First Ave	Branch Brook	Hernandez	McKinley
Roseville	Avon	Clemente	Abington
Alexander		Hawkins St	Park
Ivy Hill	Flagg	Camden	Marin
JFK	Maple	Eagle	Ann St
Early Childhood (S&W)	Lafayette	Newark EC	South 17 <sup>th</sup> St
Barringer Arts & Humanities	Newark Leadership		NJ Regional

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